

## Language of Disability Activity Cards

**Instructions:** Print cards on card stock paper. Add braille to cards to provide full access. Cut cards and shuffle before beginning activity. Create as many sets as needed for the group size you will have.

<p><b>Confined to a wheelchair</b></p> <p>(Light Blue)</p>	<p><b>Uses a wheelchair</b></p> <p>(Light Blue)</p>
<p><b>He suffers from cerebral palsy</b></p> <p>(Light Pink)</p>	<p><b>He has cerebral palsy</b></p> <p>(Light Pink)</p>
<p><b>She is 21 but functions as a 6-year-old.</b></p> <p>(Light Purple)</p>	<p><b>She is 21. She has an intellectual disability.</b></p> <p>(Light Purple)</p>

**What limitations do you have?**

(Light Teal)

**What kinds of barriers do you encounter?**

(Light Teal)

**He has special needs.**

(White)

**He needs equal access.**

(White)

**What accommodations do you require?**

(Light Orange)

**What accommodations will remove the barriers?**

(Light Orange)

**He's a stroke victim.**

(Light Gray)

**He had a stroke.**

(Light Gray)

**She's a  
deaf-mute.**

(Light Yellow)

**She is  
Deaf.**

(Light Yellow)

**Park in the  
handicapped space.**

(Light Green)

**You can park in the  
accessible parking.**

(Light Green)

**She is  
able-bodied.**

(Light Brown)

**She is  
non-disabled.**

(Light Brown)