


Partners
 for Inclusive Communities

Unlocking Accessibility: Practical Tips for Inclusive Presentations


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OF HEALTH SCIENCES

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Access Handouts

exploreaccess.org/handouts/



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About Partners

- Arkansas's UCEDD
- Vision: Inclusion of people with disabilities in community life.
- We collaborate with community partners to promote disability access and inclusion through training, technical assistance, resource development and dissemination, and research.



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Extending the Invitation

- Make sure your registration process is accessible.
- Advertise in accessible ways.
- Provide a way to request accommodations.
- Be prepared to respond to accommodations requests.



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Preparing Materials

- Will you only have a slide deck?
- Will you be providing handouts?
- Will there be materials that participants need to engage with during the presentation?
- Will you be showing any videos?



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Slide Decks

- Use a template with good contrast.
- Avoid overlaying text on images.
- Use a unique heading for each slide.
- Do not put too much text on your slide.
- Keep font sizes at 28-point or larger.
- Select a simple, easy to read font.
- Add alternative text to images, graphs and charts.
- Mark purely decorative images as decorative.



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Slide Decks (continued)

- Use pre-set slide layouts rather than manually adding text boxes.
- Confirm that all text is visible in "Outline View."
- Select "Stop fitting text into this placeholder" to avoid text crowding.
- Run the accessibility checker.
- To create a PDF version, select Save As PDF, rather than Print to PDF.
- Share digital versions in advance of your event.

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Handouts

- Use a sans serif font of 12 point or larger.
- Use heading structure properly.
- Provide alternative text for images, charts, or graphs.
- If you are providing print versions, it is ideal to have some large print versions available.
- Provide digital version in MS Word format.
- If providing PDF, Save As PDF, rather than Print to PDF.



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Interactive Materials



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Videos - Captioning

- Is the video captioned?
- If yes, are captions accurate?
- If not, determine options for providing access.



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Videos – Audio Description

- Is the video audio-described?
- If so, check descriptions for accuracy.
- If not, determine if there are visual elements that need descriptions.



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Before Your Session Begins – In-Person - 1

- Does the microphone work?
- Is lighting adequate?
- Are the slides visible with the current level of lighting?
- If you are using sound, does the audio work and is the volume adequate?
- If you are playing videos, do you have the captions enabled?
- Is there space to navigate to their around the room?

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Before Your Session Begins – In-Person - 2

- If participants have requested accommodations, are you prepared to respond to those requests?
- If accommodations include access services such as ASL-English interpreters or speech-to-text providers, are those professionals present, set up and ready to provide services?
- Do the access providers have the information they need to perform their role well?
- Are there seating considerations to ensure those using the interpreters or speech-to-text services can see them?

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Before Your Session Begins – Virtual

- Provide various options for accessing training
- Provide access to materials
- Accommodations requests
- Enable accessibility features
- Prepare for captioners or interpreters
- Use the waiting room feature
- Assign a co-host
- Check audio for all presenters



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During Your Session – In-Person

- Setting the stage
- Amplification
- Questions from audience
- Sharing your slides
- Videos
- Activities

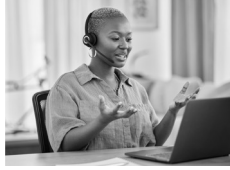


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During Your Session – Virtual

- Orient attendees
- Consider accessibility when screen sharing
- Read chat messages aloud
- Minimize background noise
- Camera off option
- Introductions
- Equal participation



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Questions



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Contact Me

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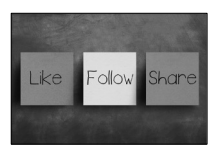
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