

# Partners

# Creating More Accessible Courses

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UNIVERSITY OF  
ARKANSAS

College of Education  
& Health Professions

# Handouts and Resources

[exploreaccess.org/handouts](https://exploreaccess.org/handouts)



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# About Partners

We collaborate with community partners to promote disability access and inclusion through training, technical assistance, resource development and dissemination, and research.



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**Thanks to...**



**ar-ican.org**

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# What we'll cover:

- Interaction of design and disability
- Introduction to digital accessibility
- Strategies for creating accessible materials
  - Documents
  - Slide Decks
  - Videos



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# The Evolution of an Idea (1)



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# The Evolution of an Idea (2)



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# The Evolution of an Idea (3)



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# Which is “good design”?



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Design has the power to make us feel competent or incompetent; it has the power to include us or exclude us.

Elaine Ostroff  
Founding Director  
Institute for Human-Centered Design

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# Universal Design as a Philosophical Framework

The philosophy challenges us to think in new ways – to anticipate the variety of settings and conditions in which people perform a task or use an object...

... and then to design the process, course, or object with those diverse possibilities in mind.

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# What is Digital Accessibility?

- Digital accessibility involves the creation of websites, mobile applications and electronic documents that can be easily navigated and understood by a wide range of users.



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# P.O.U.R.

- Perceivable
- Operable
- Understandable
- Robust

**Web Access  
Professionals  
P.O.U.R.  
their hearts out.**



**A11Y Matters**

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# Perceivable and Understandable

- Visual components are accessible.
- Audio components are accessible.
- Information is as intuitive and clearly written as possible.
- Those who use assistive technology can assess content.

# Document Accessibility

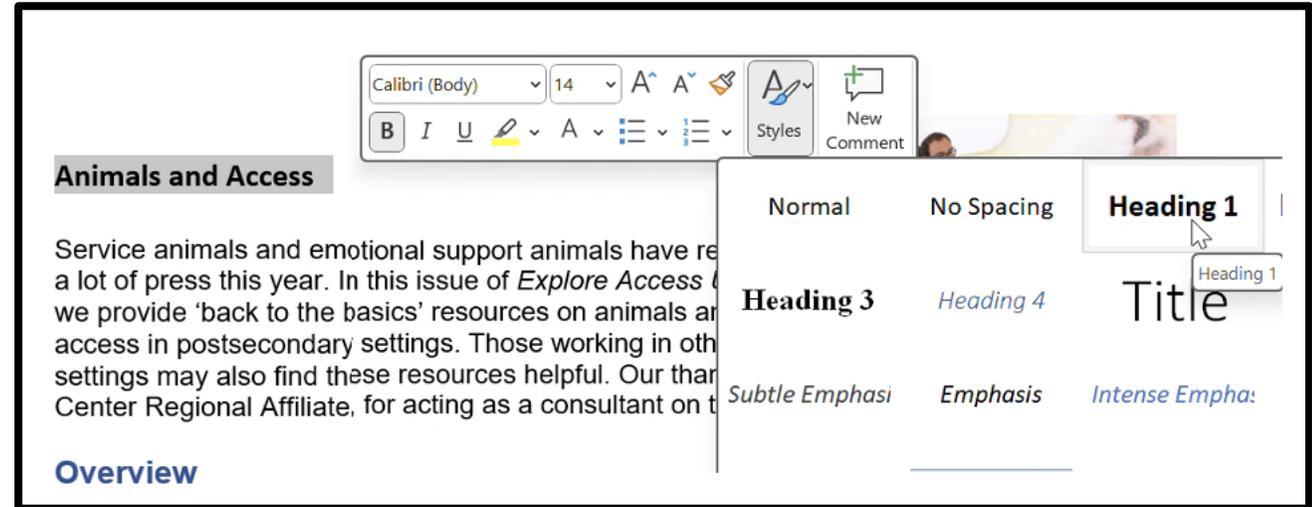
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# Using Headings to Provide Structure

- Headings provide structure to your document.
- Using normal text and applying styles such as larger size, different color, or bolder text does not create a true heading.
- Don't use headings when you don't need a true heading.

# How to Add Headings

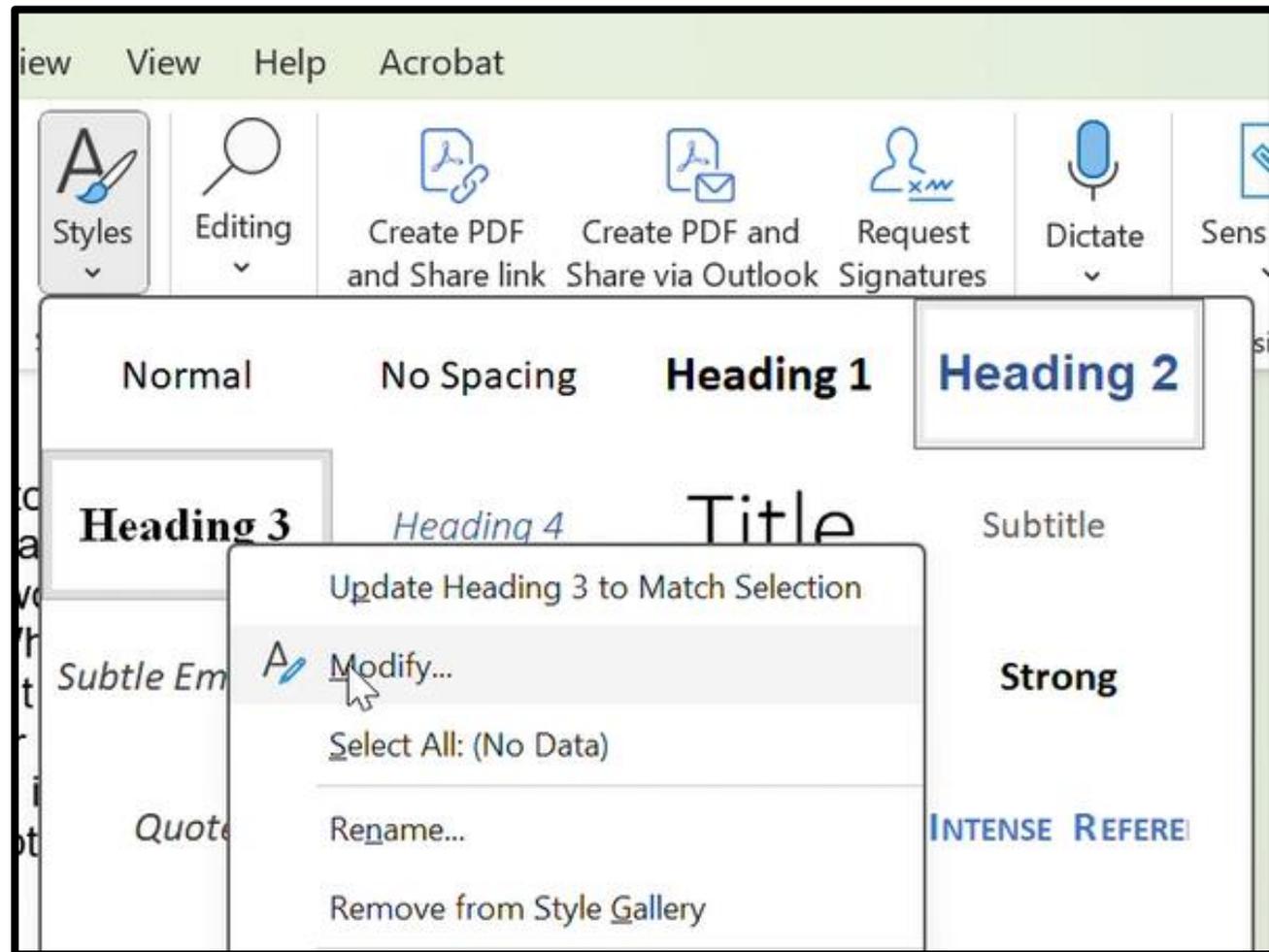
- Highlight the text
- Click on the appropriate heading
- Or use keyboard shortcuts
  - PC: Control+Alt+1
  - Mac: Command+Option+1



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# Modify Headings

- Modify a heading by:
  - Right clicking on the heading in the styles group and choosing modify OR
  - Change the heading in your document and choosing Update Heading to Match Selection



# Alternative Text:

**a text description of an image  
(or other non-text content)**

Also called:

alt text, image description

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# Why Use Alt Text

- Without alt text, a screen reader user will not know what an image is.
- Images often convey important information.
- The screen reader will just say “graphic”



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# Sample Alt Text

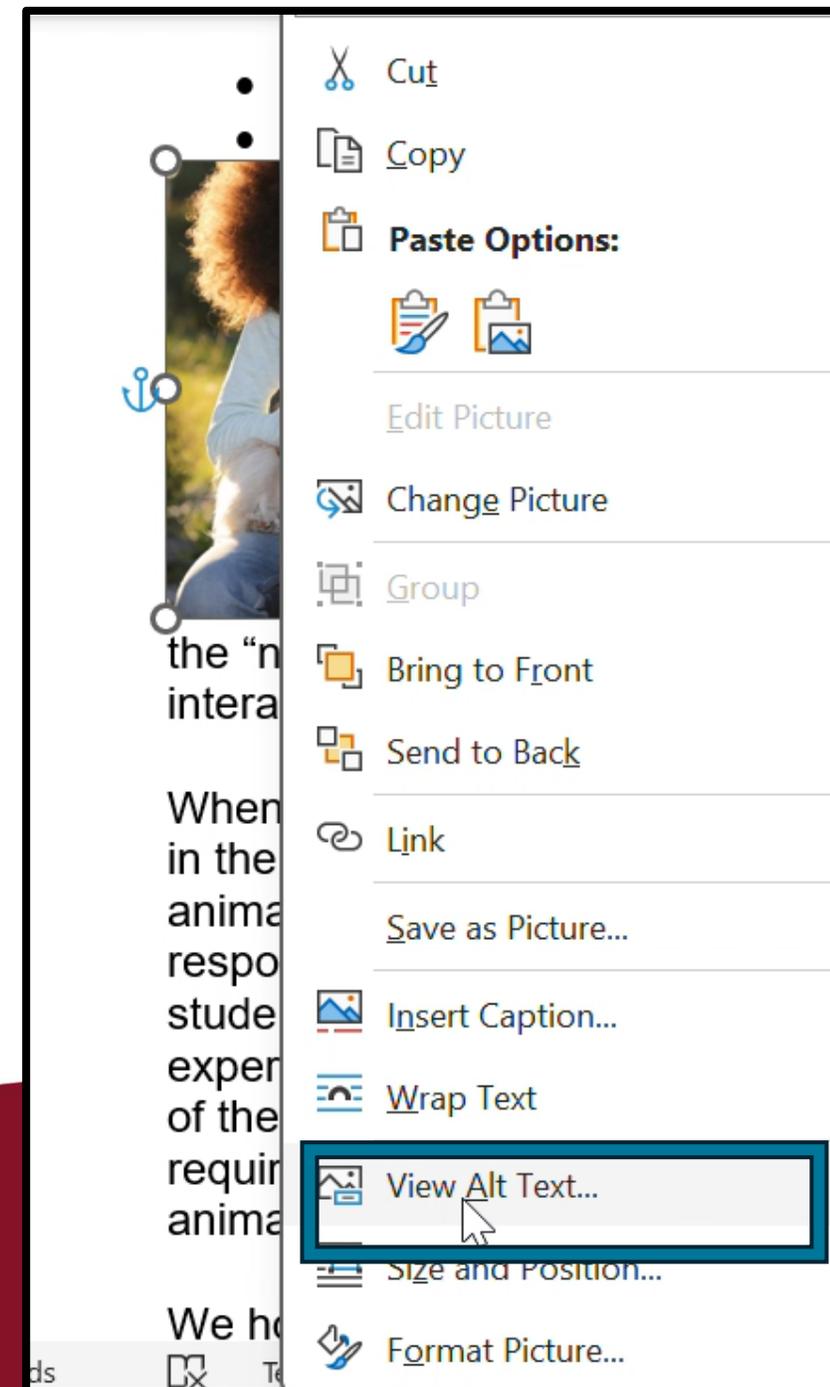
A Pomeranian wearing glasses looks down at an open book.



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# How to Add Alt Text (1)

- Right click on the image
- Choose View Alt Text



# How to Add Alt Text (2)

- Write the description in the box that appears to the right of the document.
- Describe what is in the image.
- No need to say “image of” or “picture of”



### Alt Text

How would you describe this object and its context to someone who is blind or low vision?

- The subject(s) in detail
- The setting
- The actions or interactions
- Other relevant information

*(1-2 detailed sentences recommended)*

I

Generate alt text for me

Mark as decorative ⓘ

Powered by Office Services

# Writing Alt Text

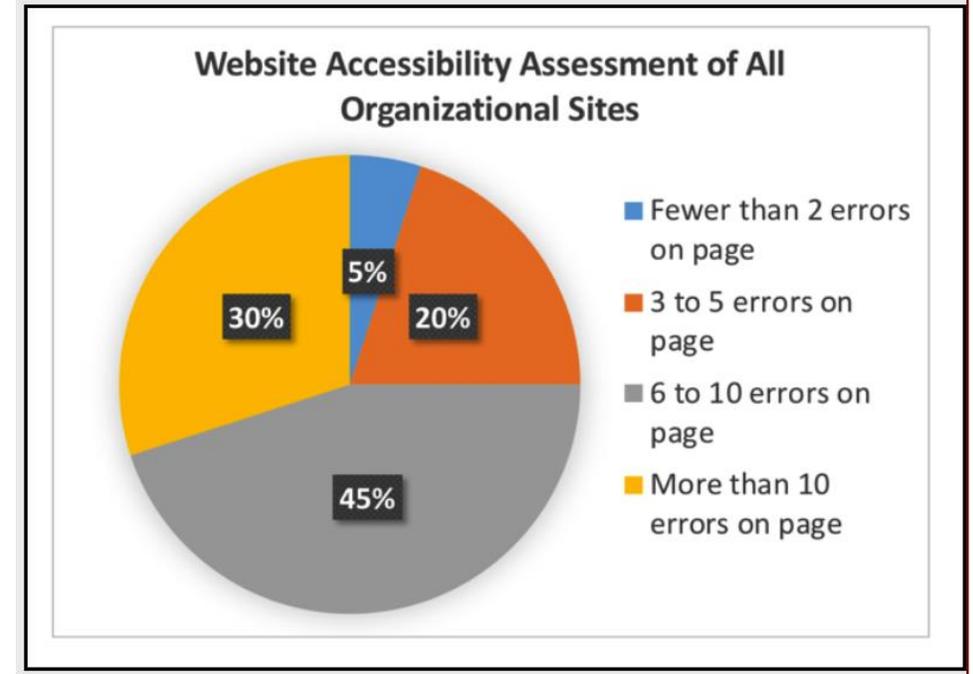


- A bird is perched on a branch. It has white and black striping on its face, a bright red crest, a long black beak, and black body and wings.
- Caption: Male pileated woodpecker

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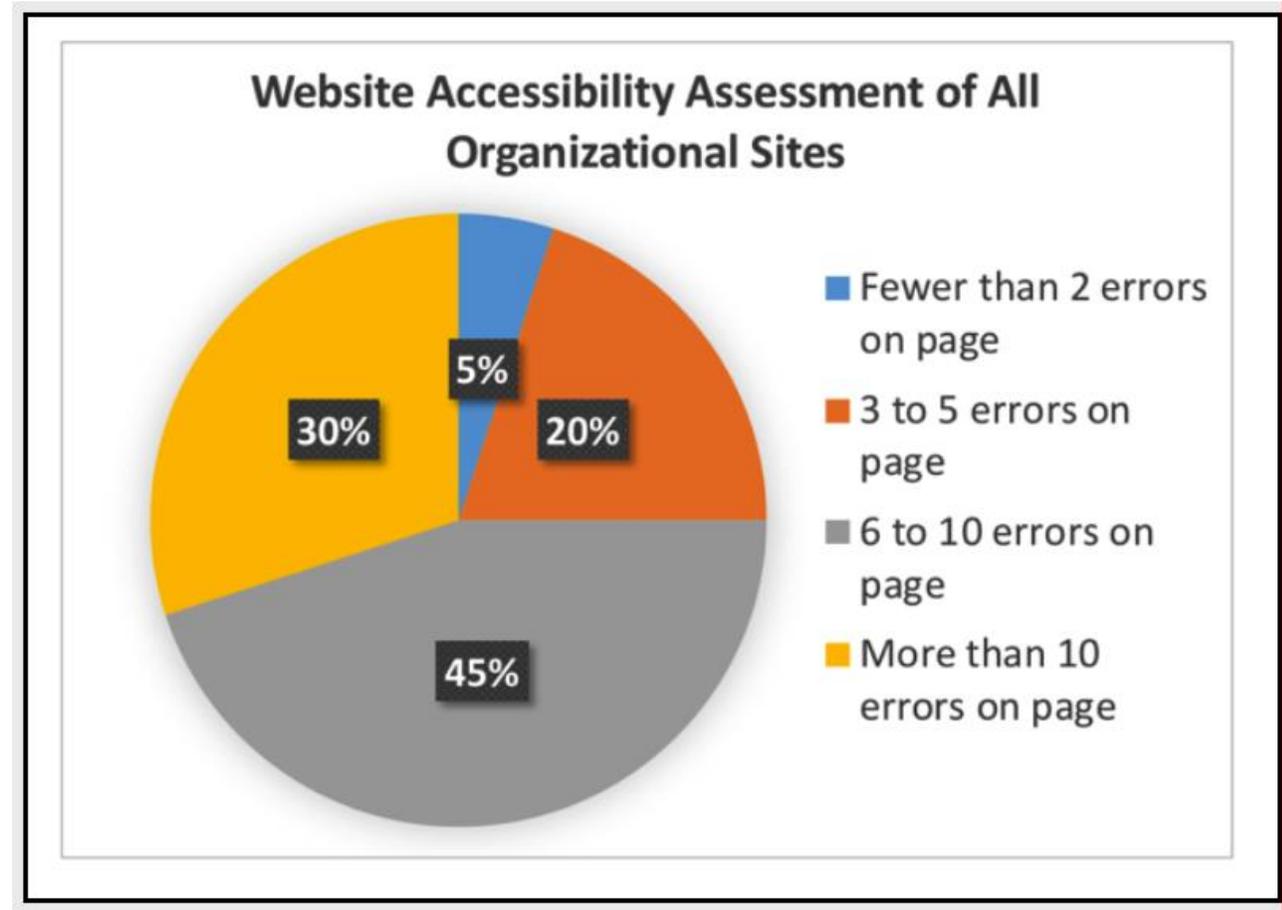
# More Complex Images

- For charts and graphs, make sure to select the outside edge when adding alt text
- Option 1: Place full description in alt text
- Option 2: Include brief description and summarize the rest of the data in the slide content



# Chart Sample

- 45% have 6 to 10 errors on page
- 30% have more than 10 errors on page
- 20% have 3 to 5 errors on page
- 5% have fewer than 2 errors on page.

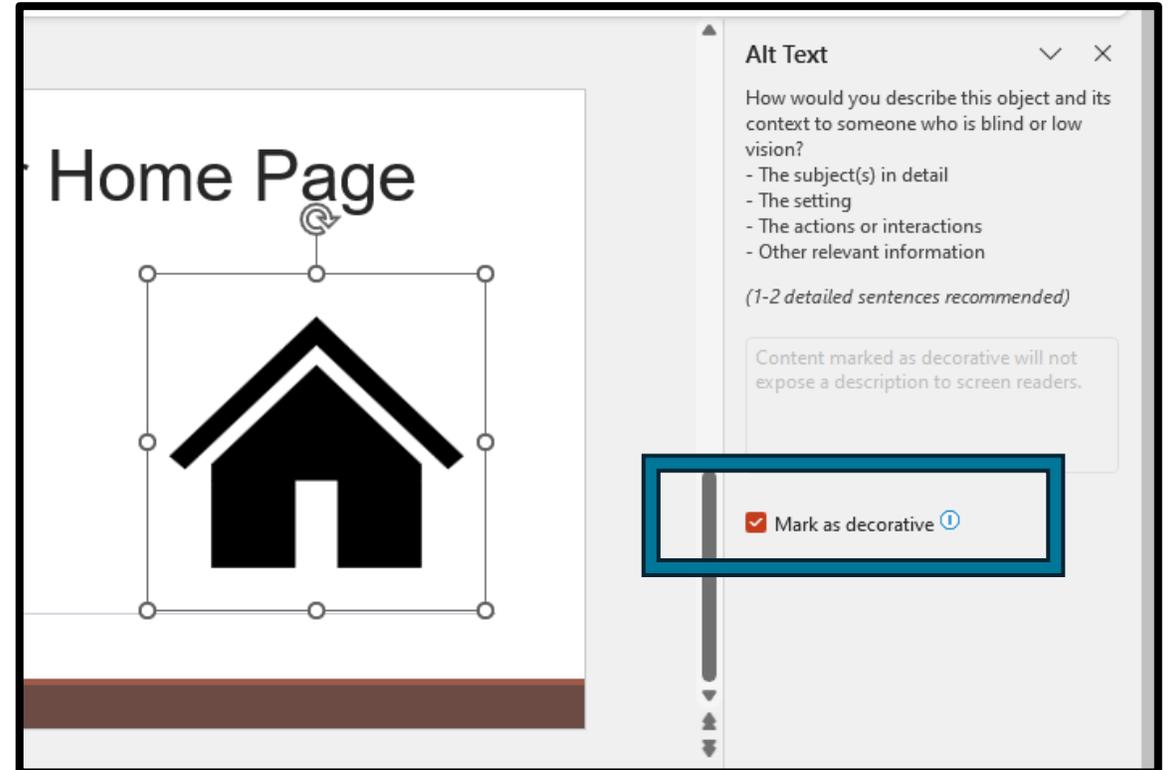


Alt text:

Pie chart title: Website Accessibility Assessment of All Organizational Sites. Data summarized on slide.

# Purely Decorative Image

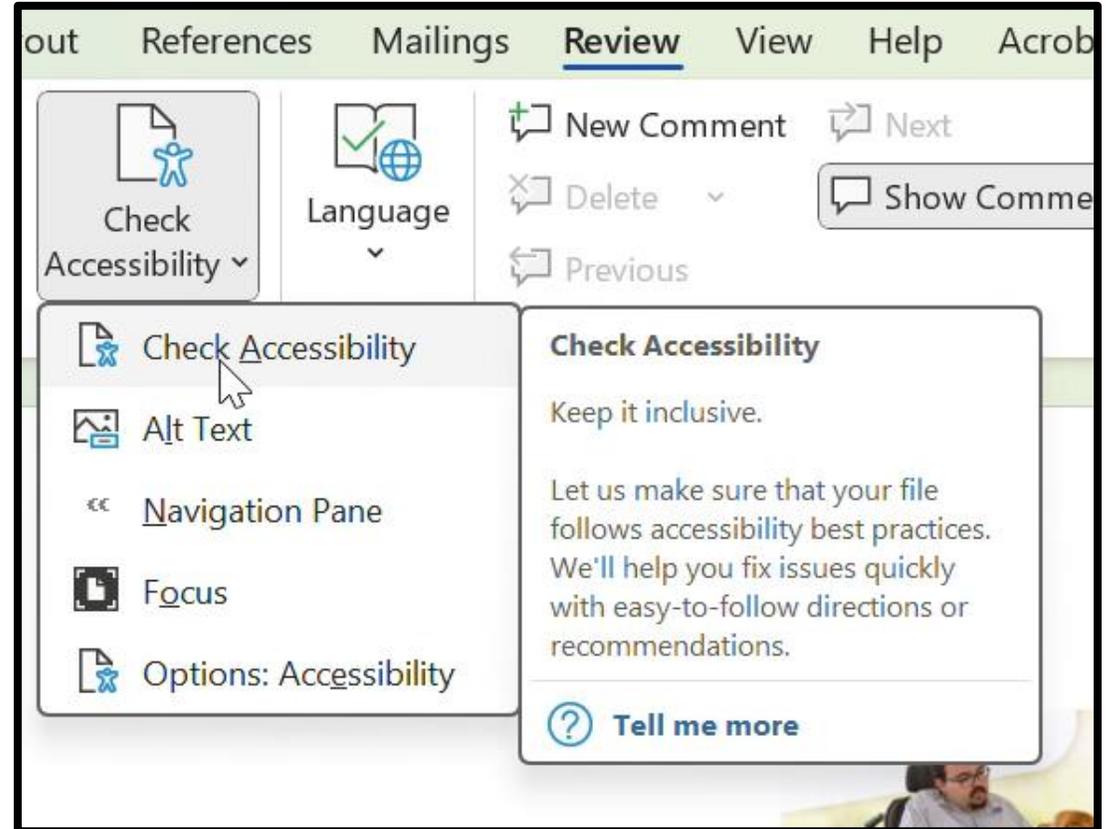
- Images that do not add anything to the content
- Images that are redundant to the content
- Images that are visual separators



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# Using the Accessibility Checker (1 of 2)

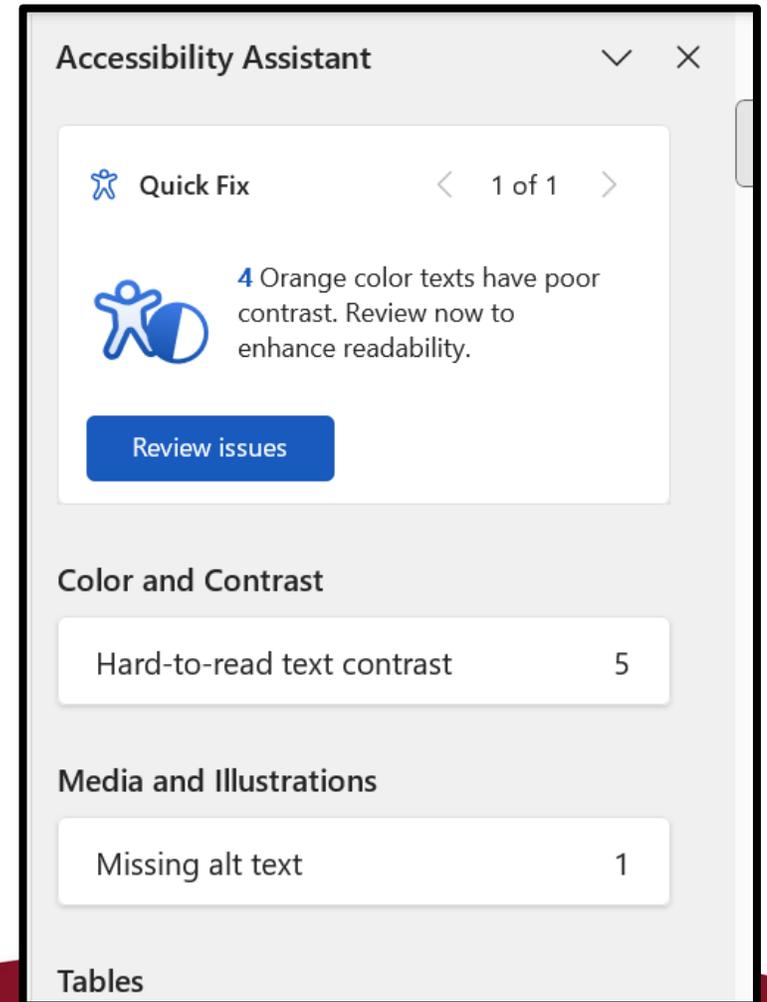
- Select Review Ribbon
- Select Accessibility Checker



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# Using the Accessibility Checker (2 of 2)

- Panel opens to the right
- Identifies accessibility issues



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# Save as PDF

- Always “Save As” PDF instead of Printing to PDF
  - Newer versions: Save a Copy and then choose PDF from dropdown menu
- If using a Mac, also choose “Best for electronic distribution and accessibility”



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# Slide Decks

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# Common Barriers in Slide Decks

- Poor contrast
- Too much text on a slide
- Images with no alt text
- Duplicate headings



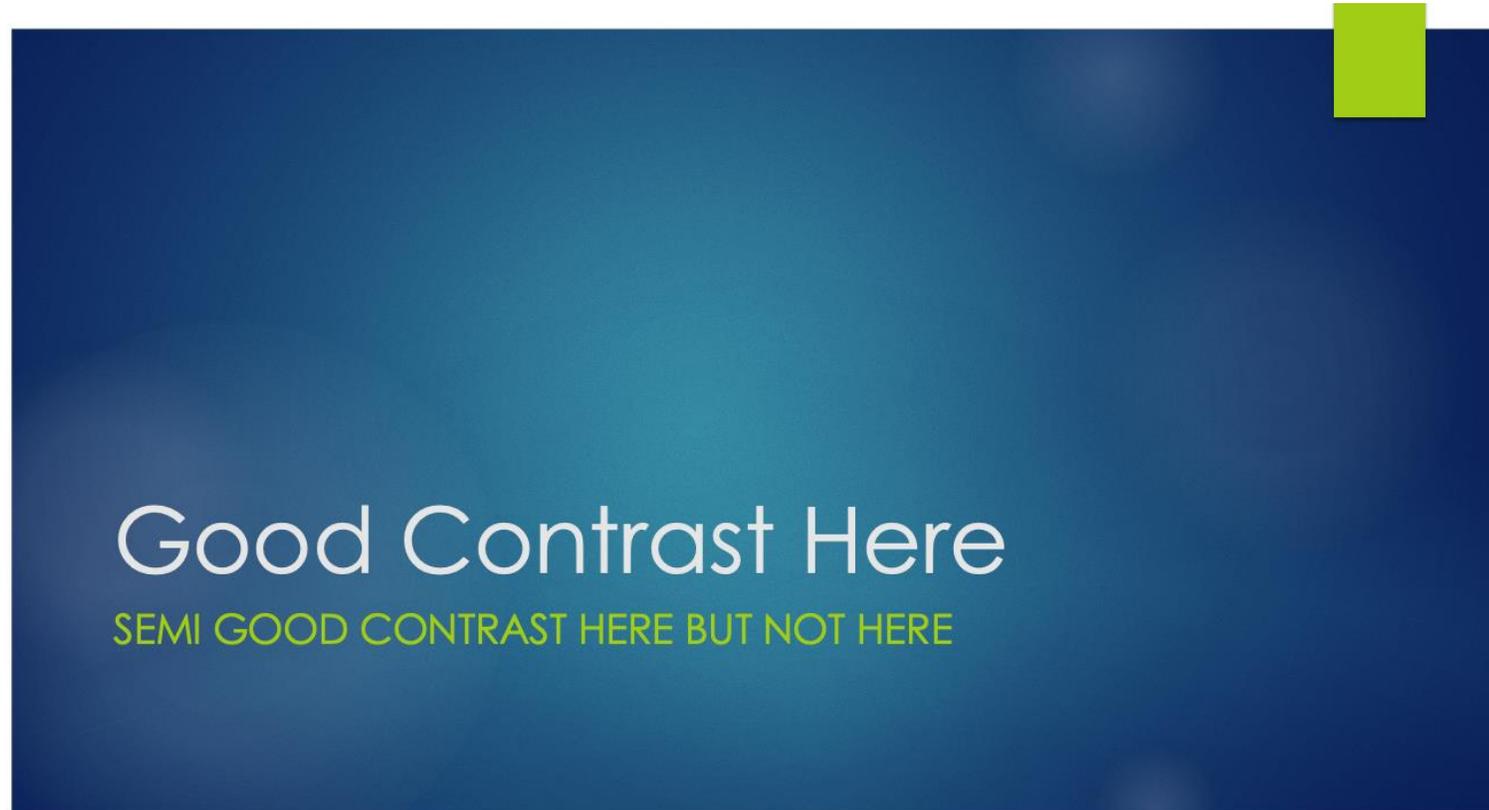
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# Providing Good Contrast

- Select a slide design with good contrast between text and background.
  - Black or dark blue text on a light grey or white background
  - Light text—white or light grey—on black or dark blue background
- If you are unsure about the contrast, check it with a contrast analyzer



# Choosing Design Templates



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# Checking Color Contrast 1

The image shows a screenshot of a color contrast checker tool. It features two color selection panels: 'Foreground Color' with hex code #9ECF28 and a lightness slider, and 'Background Color' with hex code #2B4D79 and a lightness slider. A central box displays the 'Contrast Ratio' as 4.67:1, with a 'permalink' link below it. Below the color settings, there are two sections for text readability: 'Normal Text' and 'Large Text'. Each section shows the text 'The five boxing wizards jump quickly.' on a dark blue background. For 'Normal Text', WCAG AA is 'Pass' and WCAG AAA is 'Fail'. For 'Large Text', both WCAG AA and WCAG AAA are 'Pass'.

Foreground Color: #9ECF28

Background Color: #2B4D79

Contrast Ratio: **4.67:1**

[permalink](#)

### Normal Text

WCAG AA: **Pass**

WCAG AAA: **Fail**

The five boxing wizards jump quickly.

### Large Text

WCAG AA: **Pass**

WCAG AAA: **Pass**

The five boxing wizards jump quickly.

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# Checking Color Contrast 2

The screenshot shows a color contrast checker interface. On the left, the 'Foreground Color' is set to #9ECF28 with a lightness slider. On the right, the 'Background Color' is set to #287494 with a lightness slider. A central box displays the 'Contrast Ratio' as 2.84:1, with a 'permalink' link below it. Below the color selection, there are two sections: 'Normal Text' and 'Large Text'. Each section shows 'WCAG AA: Fail' and 'WCAG AAA: Fail' next to a blue background containing the text 'The five boxing wizards jump quickly.' in green.

**Foreground Color**  
#9ECF28  
Lightness

**Background Color**  
#287494  
Lightness

Contrast Ratio  
**2.84:1**  
[permalink](#)

**Normal Text**

WCAG AA: **Fail**  
WCAG AAA: **Fail**

The five boxing wizards jump quickly.

**Large Text**

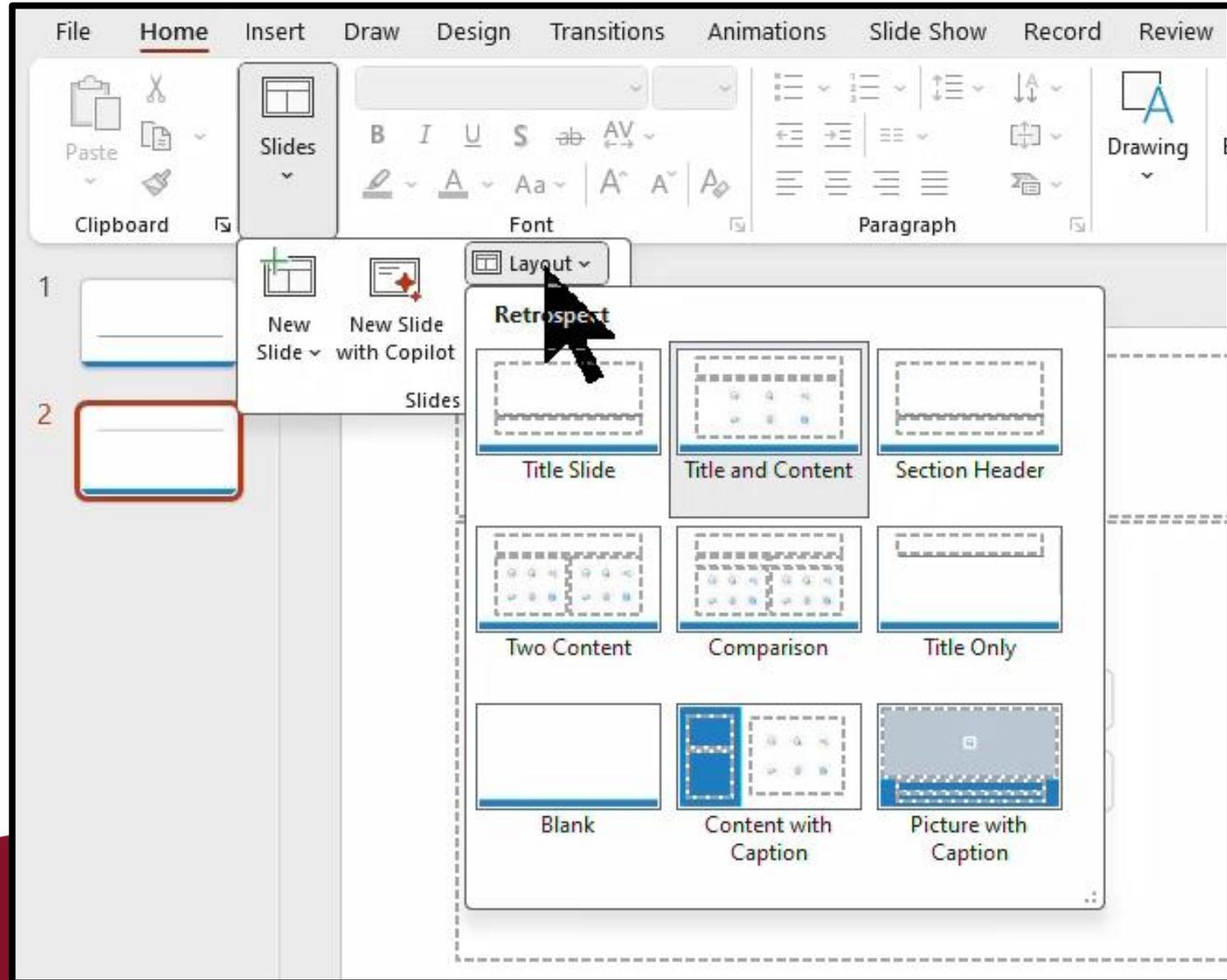
WCAG AA: **Fail**  
WCAG AAA: **Fail**

The five boxing wizards jump quickly.

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# Choosing Slide Layouts

- Do not choose the blank slide and then add text boxes.
- Choose the layout that fits your content best.
- This allows all of the text content to be available in the Outline View for easier exporting.



# Using Unique Headings for Each Slide

- Make sure each slide has a unique heading.
- If you have information that continues across more than one slide add “continued” if there are 2 or number them if there are more than 2.
  - Data from Our Study - 1
  - Data from Our Study - 2
  - Data from Our Study - 3

# Choosing Fonts and Font Size

- Choose fonts that are clear and easy to read
  - Sans Serif or Times New Roman
  - Avoid very decorative or thin fonts
- Avoid putting too much text on slide and making fonts too small
  - 28+ for in person presentations
  - 24+ for webinars



Font



Font



*Font*



*Font*



Font

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# Captions

- Automation can help you create captions.
- Captions always need to be checked/edited.
- Captions should have punctuation
- Captions should provide information about what is happening auditorily in addition to spoken words.
- Automation has its place and its limits.

# Online Content Accessibility

## Tools and techniques to make Word and PowerPoint accessible

Dawn Hunziker  
IT Accessibility Consultant, Sr.  
University of Arizona  
Disability Resource Center



Dawn Hunziker: In terms of it, accessibility that sets the University of Arizona apart, is that i'm actually located at the disability resource Center and not in the central it unit, so I do work a lot with.

00:02:34 / 01:26:59  Speed   

Windows taskbar:  3/23/2021 10:44 AM



# Online Content Accessibility

## Tools and techniques to make Word and PowerPoint accessible

Dawn Hunziker  
IT Accessibility Consultant, Sr.  
University of Arizona  
Disability Resource Center



One of the things that in terms of IT accessibility, that sets University of Arizona apart is that I'm actually located at Disability Resource Center and not the central IT unit.

00:02:48 / 01:26:59

Speed

CC

3/23/2021

QUESTIONS

ANSWERS

QUESTIONS

QUESTIONS



Questions

# Future Training Opportunities

- Check this page:  
[uofapartners.uark.edu/news-events/](https://uofapartners.uark.edu/news-events/)
- Or use this form to get notified:  
[exploreaccess.org/join-mailing-list/](https://exploreaccess.org/join-mailing-list/)

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# Contact Me

## Melanie Thornton

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